



## **ERASMUS + KA2 STRATEGIC PARTNERSHIP IN THE FIELD OF YOUTH**

### **Promoting a Safe Internet Usage Against Cyberbullying (SIAC)**

**Project number: 2020-2-UK01-KA205-079438**

**UK Multiplier event report**

**organised by RJ4ALL**

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This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

# Introduction

The project, Promoting a Safe Internet Usage Against Cyberbullying (SIAC) has been running for the past two years. The project started in 2020 and is due to end in 2022.

SIAC aimed to support youth workers and other professionals working with young who are at risk of cyberbullying. It increased the skills, knowledge and confidence that allow these professionals to foster their young peoples' resilience as well as knowledge in using the internet and being safe from cyberbullying.

SIAC website: <https://siacproject.org>

## Objectives

The project conducted two Multiplier events in order to reach the impact goals and the target number of participants. The multiplier's main objective was to share the project's intellectual outputs with a wider audience and increase awareness of its key goals. The 1<sup>st</sup> multiplier event was held at The Honourable Society of the Middle Temple, Parliament Chamber and Queen's Room, Ashley Building, Middle Temple Lane, London EC4Y 9BT, on the 25th of November 2022, and the 2<sup>nd</sup> multiplier event was held at RJ4ALL offices The RJ4All Rotherhithe Community Centre, 30 Plough Way London SE16 2LJ, UK, on 10<sup>th</sup> December 2022.

The 1<sup>st</sup> event's theme was ***Voices from within: Preventing violent youth radicalisation, school exclusion, cyberbullying and homelessness and the 2<sup>nd</sup> event's theme was Human rights and community cohesion***, with the hope that this event will help to raise awareness of the issues faced by young people and provide some practical solutions to the problems. Unfortunately, attendance was in person, and it was impossible to follow the vent online.

The event's delegates received a Continuous Professional Development (CPD) certificate. For the CPD certification, registration and full attendance were mandatory. Certificates were sent to registered representatives after the event; this not only acted as an incentive but also pushed the quality of the event. The submitted presentations and abstracts are available on the project website alongside the agenda and the delegates' info pack.

## Organisation

To attract a larger audience. We disseminated posts about the events on all our social media platforms (Instagram, Facebook, Twitter, and LinkedIn). We started sharing posts about the multiplier event from August until the day before the event. In addition, we regularly updated the information about the event on the RJ4All website. Another key means of dissemination was emails. At RJ4All, we contacted several target groups, including, Restorative justice experts, Academics, Sponsors, and Media outlets.

RJ4All also produced a press release for the event, including the links to tickets, the RJ4All website and all our social media platforms. Additionally, RJ4All interns, all university students, disseminated information about the event through their academic institutions by putting up fliers, contacting their school societies and through word of mouth. Lastly, the event has been featured in our monthly newsletter.

People interested in attending had to register and reserve their spot for free via our website. On the day of the event, attendees first registered/signed in at the doors.

## Agenda

The multiplier event was a day with multiple speakers all speaking around the theme of *Preventing violent youth radicalisation, school exclusion, **cyberbullying** and homelessness*. Below is the schedule for the speeches/presentations in the SIAC workshop.

## The event

During SIAC presentation, all the partners could share their findings and project implementation in their countries. Some of the partners attend in person and thus were able to present their contribution to SIAC, while other could not attend the events, so they sent videos where they were talking about the project in their countries. The SIAC workshop had a total of 68 participants (38 nationals and 30 internationals - Target of extra 10 nationals to meet value of 5 internationals = met and exceeded). The participants were a group of diverse people ranging from students, parents, teachers, youth workers, researchers, and even politicians.

The workshop started with presentations regarding the implementation of SIAC in the UK. The presentation first provided an overview of the project by giving information to participants who had

not yet the opportunity to find out about the project. This first part was useful to present not only the three outputs, but also to show participants the activities carried out in the United Kingdom, Italy, Malta, and Spain. The SIAC presentations were followed by a few keynote speakers regarding Curriculum and culturally responsive teaching and the evaluation of effectiveness of applied theatre methods in helping offenders desist from crime. After the in-person presentation, the videos from the partners were played where they shared the project results.

After all the presentations and the videos, there was time to take questions from the attendants. The questions were interesting; many people participated and were enthusiastic about the talks. The event was a success because the engagement from the participant was beyond what was expected, people had questions and comments, and some of the comments raised very interesting and important debates among the attendees. Some people even shared their personal stories. The talks and debates have shown that the issue of radicalization of young people concerns many people. All in all, the event generated interesting and intense discussions on various aspects.

SIAC		
Multiplier Dates	Target: national [30]	international [35]
25th Nov total	20	19
10th Dec total	18	11
<b>TOTAL</b>	<b>38 national</b>	<b>30 international</b>
<b>Gender Event 25<sup>th</sup> Nov</b>	Female 12 Male 8	Female 11 Male 1
<b>Gender Event 10<sup>th</sup> Dec</b>	Female 16 Male 2	Female 7 Male 4

Attendance lists:

<https://drive.google.com/drive/u/0/folders/1Ee98346oWL4n4rNZU-6eR-Ta8wfqvdFR>

## Evaluation of the Multiplier event in UK

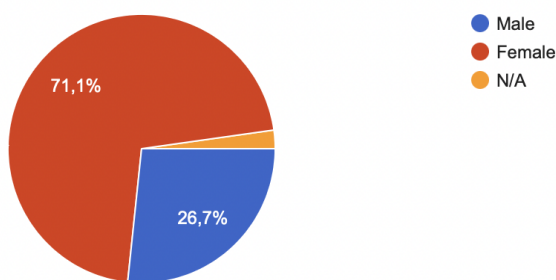
Following the completion of the Multiplier event, the participants completed evaluation forms about the project and the event. We received 45 answers. The evaluation of the event is showing us the following results:

### ***Demographics***

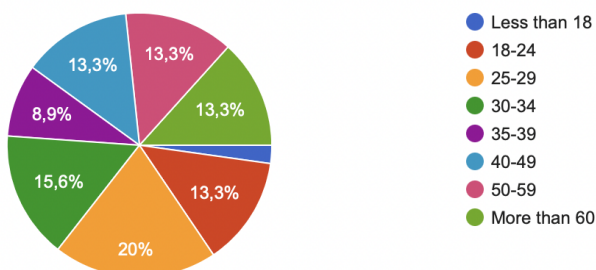
In the Multiplier event the majority of participants (71%) were female and male reaching the 26,7% of the audience (Table 1). A small percentage responded NA.

Regarding age groups, there was a variety of participants representing different age groups with the most common being the group 25-29 years old (Table 2).

**Table 1. Gender**

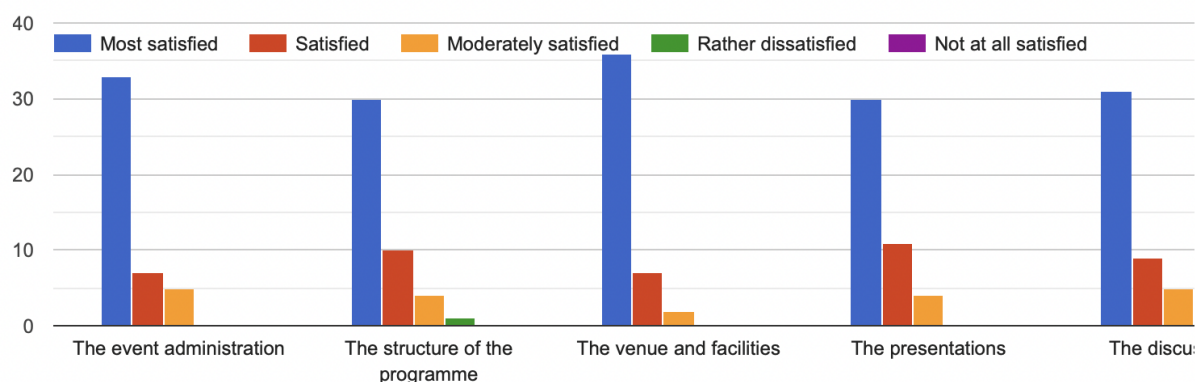


**Table 2. Age**



### ***Evaluation analysis***

**Table 3. Overall, how satisfied were you with:**

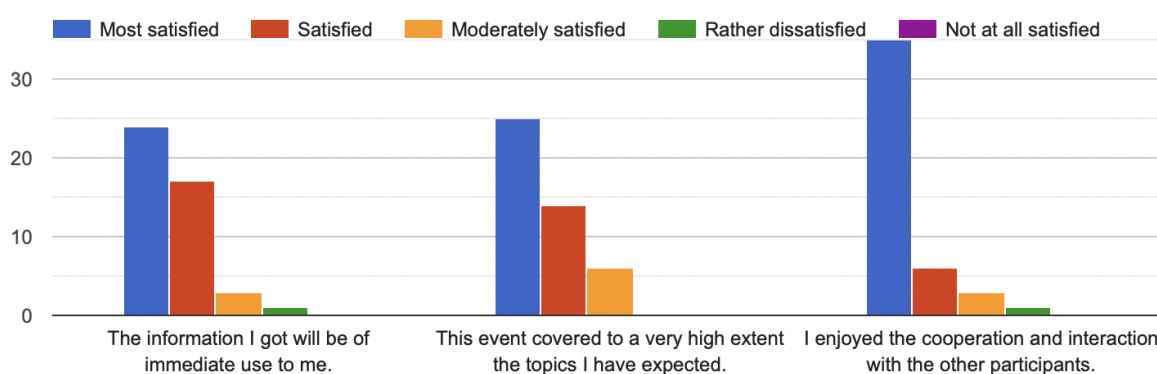


Regarding the *event administration*, responses showed a very satisfied audience, with the majority voting most satisfied. Participants seem to really like the *venue and facilities* of the event, as all the responses showed a very satisfied audience with only few answers moderately satisfied.

Regarding the *structure of the programme*, similarly the majority was very satisfied with that, however there was one response that did not agree with the majority.

Last, regarding *presentations and discussions* after, the participants seem to enjoy both with most of the voting very satisfied.

**Table 4. Please indicate your agreement with the following statements by ticking the appropriate number:**

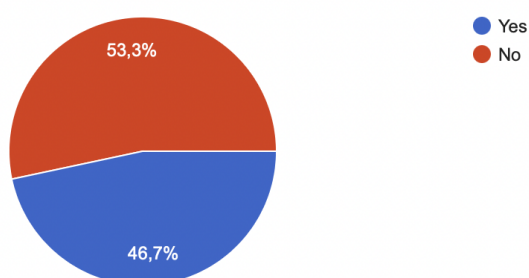


Regarding the impact of the project, based on participants answers it seems that the information presented to the audience will be used in different domains as being showed in the target group identification. Only one answer shows that probably the information is not related to the participant's activities.

As described already in Table 3, discussions that conducted during the event were an important part of the event, with almost all participants to feel very satisfied for the interaction with other participants.

Additionally, the event met participants' expectations by covering the topics to a very high extend.

**Table 5. Have you participated in similar events before?**



**Table 6. Please illustrate any strengths of the event and contributions or activities you enjoyed:**

- *The discussions were dynamic*
- *variety and diversity of speakers, high profile keynote speakers*
- *The variety of background and approaches brought together*
- *Fantastic discussions with other like minded participants with really valuable specific experience*
- *The presentation and speeches and the ambience*
- *To connect across sectors and disciplines.*
- *The presenters were very engaging and willing to address questions*
- *Really enjoyed the diverse perspectives embodied within each presentation. I learnt about views I hadn't previously considered*
- *loved the Q+A opportunities, range of presentations and people, engaging delivery of talks*
- *The panel discussions led by Theo were informative*
- *Inspiring workshops that were interactive*
- *Yeung Tang presentation and hearing from a parent about school exclusion*
- *opportunities for discussion and engagement were very interesting*
- *Workshop discussions were amazing for attendee participation and practical understanding.*
- *Everything was lovely congratulations*
- *The variety of speakers!*
- *Very useful presentations and discussions. The workshops I have attended gave an excellent presentation of the online cyberbullying dangers and also a great picture of how the education system works and what could be improved/changed in school to help disadvantaged children*
- *Good discussion engaging presenters*



- Organic discourse, educational points in every presentation. Great to hear voices + experiences from varied backgrounds
- The whole event was extremely informative. I was not aware of certain background of topics but I am now very interested and want to learn more from certain topics
- The presentation was informative and I enjoyed that there was so much engagement.
- The topics and conclusions of the presentations can be applied to our lives as students
- such a diverse, interesting skilled group of participants
- diversity of voices, faces and experiences
- I liked a lot the interaction
- Discussion in pm workshop- exclusion. Meeting people, face to face, networking
- Variety of speakers from different backgrounds
- I had the pleasure of joining group one. I would like to thank all the speakers and I think they did an amazing job.
- The mix of participants: early-career professionals and student, with experienced and nationally / internationally known specialists.
- The event was amazing. It was great to hear the debates and people's stories
- The opportunity to discuss issues with people over lunch.
- The variety of presentations
- Diversity/range of topics
- Very informative speeches
- well organised, educational and entertaining
- Broad perspective from across Europe in the workshops.
- Multi-professional and multi-disciplinary

**Table 7. Please indicate how you think the event could have been improved:**

- More time for breaks and networking
- Some of the video presentations were less engaging
- I am very pleased with the event
- I would have liked more time to discuss with other delegates, and the workshops were a bit too many speakers.
- Some presentations sparked an interest for the listening audience to engage in the discussion and so perhaps for future events, those sessions could be offered with prompting/guiding questions directed at the group to continue those discussions.
- Perhaps more chairs in the Queens room - during workshop 2 people had to stand even though more chairs could have fit
- perhaps slightly more time left for group discussions and Q+A
- Even more time available
- Attendees would have benefitted from accessing all workshops.
- Less video presentation if possible
- More time for questions
- More Q+A time
- Preparing an info pack and exchange contact details and profiles of delegates who attended the event could be an excellent way to promote networking and civil action.
- The workshop was very engaging, but the videos were not.
- If possible, more time for discussion (after each session) preferred. This could be achieved by including a smaller number of presentations (eg. 3-4 max.), with those participants not selected to present could be invited to ask questions of the speakers and (briefly) put forward their own ideas.

- *More time for discussions in groups*
- *a brief about the presentations could have been useful*

**Table 8. Suggestions and other comments:**

- *keep up the good work*
- *Streamline workshop groups*
- *Event was very well done. Congratulations to the organisers and speakers.*
- *Thank you for this opportunity I really learnt a lot and will definitely be in touch*
- *Amazing really excited to continue working with RJ4ALL*
- *continue topics re: youth, school exclusions, community cohesion etc*
- *Thank you for the interesting, passionate day*
- *Possible 2 days so can have more time on topics*
- *Congratulations to all involved - especially the RJ4All event team.*
- *name tags, 30 mins check in, more diverse opening speakers, more time to network*
- *presentations from a wider range of restorative work that can enthuse a wider audience.*

## Annexes

### Photos of the event:



