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ERASMUS + KA2 STRATEGIC PARTNERSHIP IN THE FIELD OF YOUTH

Promoting a Safe Internet Usage Against Cyberbullying (SIAC)

Project number: 2020-2-UK01-KA205-079438

Training report

Transnational training – UK

14-16/06/2022

Prepared by: EUROSUD



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www.siacproject.org



Introduction

Training course for the trainers held in London, UK from 14th to 16th June 2022 was organized by Kairos Europe Limited with support of trainers, being experts in SIAC subject matter: Cyberbullying with a focus on sexual orientation. The course participants got a certificate of active participation.

The event went ahead as planned and followed the pre-established agenda.

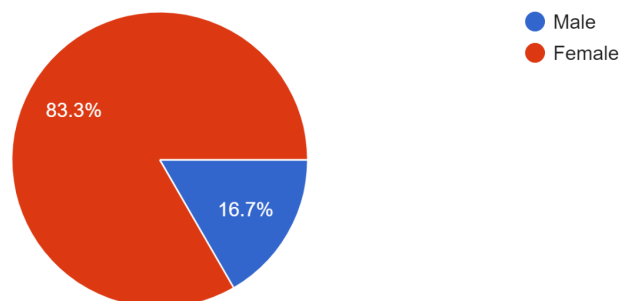
EUROSUD, as responsible for the evaluation, prepared a basic Google Form Survey to simplify compilation at the end of the training.

The following pages summarize the main finds of the evaluation report.

Training report

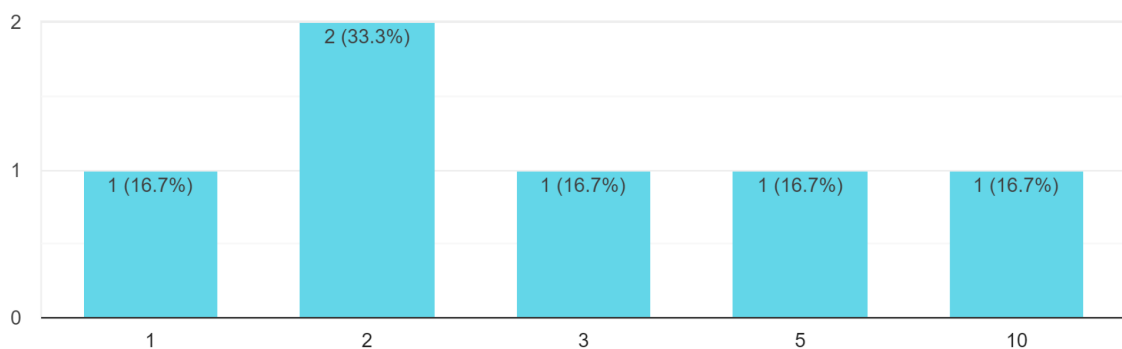
To begin with, we focus on the gender of the trainees, most of whom were women in the age range of 25-52 years. In terms of country of origin, participants came from Spain, the United Kingdom and Malta. In addition, years of teaching experience were analyzed in the survey and the range was really wide from 1 to 10 years.

Sex
6 responses



Teaching experience (in years)

6 responses



General organization of the meeting

Without a doubt, it can be said that the meeting was very well organized and the meeting space was sufficient for all participants. The training was useful and relevant to the project activities due to the clear concepts that were presented at the training. In addition, the topics elaborated in the training were relevant to the pedagogical practice of the participants. Along with the effective approach during the developed activities. In summary, the training was a valuable experience for the professional growth of all trainees. Overall, all the participants would like to give a thumbs up for conducting the training.

Overall feedback

A positive aspect of the training was that the participants were extremely satisfied with the dynamic working environment, the practical activities and the warm-up. In addition, many



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topic areas were covered and the discussions ended up being truly productive. In contrast to the positive aspect, participants would have appreciated more time for activities and due to the blended learning experience, some trainees may have been subject to distraction.

Impact of the training

Altogether, the most meaningful experiences carried out were for instance, the tools available for professionals, and the value of teachers collaborating and sharing experiences. Also, participants appreciated being informed on other projects that were related to SIAC, and it helped them to better understand the concepts, dangers and possible ways to prevent incidents from happening. In addition to this, the group activities like round tables on which all participants could have given their opinion and obtain feedback from experts and other participants. Generally, knowing some real cases of cyberbullying and its seriousness has allowed participants to investigate more on the subject to try to find solutions, as the situation faced by a bullied person is very hard.

General comments and suggestions

In nutshell, the training was very well organised and engaged the participants in a new circle of learners. The content was delivered in a less formal learning format and was suitable for participants who are pursuing a learning pathway as a professional development. Participants enjoyed meeting each other and gaining relevant and interesting examples from practice.



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